

ESTHER CLARK WRIGHT ARCHIVES

ACADIA UNIVERSITY

David Doake fonds
Accession 2007.042-DOA



Compiled by Wendy G. Robicheau
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David Doake fonds. – [textual records]. – 1977-1999. – 17cm of textual records

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1 Course materials and outlines. – [19--?], 1991, 1992. – 10 folders

Series contains material used for courses in the School of Education including outlines, overhead slides, and visual items.

Note: Supplied title based on contents of series
File list included below

2007.042-DOA/1 Language arts in the elementary school ([19--?], 1991). Course outline for Education 4133 and 4233

2007.042-DOA/2 Literacy development [19--?]. Course outline for Education 5653

2007.042-DOA/3 Monitoring progress in reading: an overview [19--?]

2007.042-DOA/4 The myths of whole language education

2007.042-DOA/5 newspaper cartoons, clippings and copies [19--?] likely used for course visuals

2007.042-DOA/6 phonics [19--?] overhead slides and related items

2007.042-DOA/7 Pre-schoolers' book handling knowledge [19--?] charts and instructions

2007.042-DOA/8 Reading resolutions [19--?] overhead slides

2007.042-DOA/9 What does this mean for instruction? An outline [19--?]

2007.042-DOA/10 What to do between now and starting to teach (1992) including overhead slides

2 Lectures and articles. – [19--?], 1979-1995. – 32 folders

Series contains lectures for workshops and conferences as well as drafted articles dealing with various topics in the field of Education.

Note: Supplied title based on contents of series
File list included below

2007.042-DOA/11 Television, the school and society: what does the future hold? (1995)

2007.042-DOA/12 Television, the school and society (1994)

2007.042-DOA/13 Television and reading (1990)

2007.042-DOA/14 A philosophy that will help solve "the literacy problem" : a reply to a critic of "whole language" (1988)

2007.042-DOA/15 The assessment of oral reading using reading miscue inventory procedures (1987)

2007.042-DOA/16 The leader, the led, and literacy [19--?]

2007.042-DOA/17 Helping your child learn to read: some resources for parents (1989)

2007.042-DOA/18 Parents of students and their teachers collaborate meaningfully in order to promote learning (1992)

- 2007.042-DOA/19 Literacy, educational change, and the myths and realities of “whole language” (1989)
- 2007.042-DOA/20 Some suggestions for using basal reading programmes more effectively [19--?]
- 2007.042-DOA/21 Reading: a language learning activity (1979 ; 2 copies)
- 2007.042-DOA/22 Learning to read: a developmental view (1982)
- 2007.042-DOA/23 Literacy recovery through holistic practices (1993)
- 2007.042-DOA/24 Learning to be literate in Arabic: needs and new directions (1984)
- 2007.042-DOA/25 Should we read to our children in our homes? Why? When should we start? (1990)
- 2007.042-DOA/26 Whole language in the intermediate grades: it's time to start [19--?]
- 2007.042-DOA/27 Self direction: the key to literacy learning (1986)
- 2007.042-DOA/28 A summary of suggestions for helping the adult illiterate learn to read and write [19--?]
- 2007.042-DOA/29 A necessary condition for effective learning: a non-competitive environment (1990)
- 2007.042-DOA/30 Helping our children to become readers (and writers) (1987)
- 2007.042-DOA/31 Big books and their use: an introduction (1990)
- 2007.042-DOA/32 The clay reading recovery programme: an evaluation (1979)
- 2007.042-DOA/33 The myths and realities of “whole language”: an educational movement “at risk” (1991)
- 2007.042-DOA/34 Learning to read through shared book experiences [19--?]
- 2007.042-DOA/35 What is “whole language” education? (1990)
- 2007.042-DOA/36 Study guides: essential adjuncts for textbook reading (1976)
- 2007.042-DOA/37 An overview of suggestions to be made to those parents who want to help their children learn to read [19--?]
- 2007.042-DOA/38 The emergent reading behavior of young children [19--?]
- 2007.042-DOA/39 Book experience and emergent reading behavior (1979)
- 2007.042-DOA/40 The pre-service and in-service reading education of teachers [19--?]
- 2007.042-DOA/41 Putting our money where our mouth is as teachers or the whys and hows of negotiating the curriculum (1995)
- 2007.042-DOA/42 A developmental model of learning to read (1987)

3 Publications and book chapters. – [19--?], 1962-1996. – 10 folders

Series contains manuscript versions of published articles and book chapters for various topics in the field of Education.

Note: Supplied title based on contents of series
File list included below

2007.042-DOA/43 Why big books? (1962)

2007.042-DOA/44 Learning to read: it starts in the home (1983)

2007.042-DOA/45 Reading-like behavior: its role in learning to read [19--?]

2007.042-DOA/46 Whole language: a new buzz word or an educational revolution in progress.

This title was also used for his VHS tape published by Heinemann Educational Books (1987)

2007.042-DOA/47 Changing the assumptions for literacy learning: a revolution in progress (1987)

2007.042-DOA/48 First steps – edited by David B. Doake and Rosalind S. Drodge – Blue stapled document containing a collection of students' writings (1986)

2007.042-DOA/49 Literacy learning as a shared experience – selected writings (1981)

2007.042-DOA/50 Comprehension: processes, problems and promising possibilities for teaching [19--?]

2007.042-DOA/51 The whole Idea Newsletter for innovative teachers (1996)

2007.042-DOA/52 Book experience and emergent reading behavior in preschool children – blue coiled proposal (1977)

4 Reports. – [19--?], 1986. – 2 folders

Series contains two reports, written by Dr. Doake.

Note: Supplied title based on contents of series
File list included below

2007.042-DOA/53 Learning to be literate in Arabic (1986)

2007.042-DOA/54 Report on the shared book experience approach to learning to read [19--?]

5 Proposals, questionnaires, and other papers. – [19--?], 1986, 1990. – 6 folders

Series contains documents that may have been used to support Dr. Doake's publications and courses.

Note: Supplied title based on contents of series
File list included below

2007.042-DOA/55 Vital Statistics and Curriculum Vitae [19--?]

2007.042-DOA/56 Outline of possible videotape programmes for literate by 2020 [19--?]

2007.042-DOA/57 If you can't beat 'em – join 'em or a proposal for the production of a library of story book videotapes [19--?]

2007.042-DOA/58 Millennium project proposal Canada : fully literate by 2020 (1999)

2007.042-DOA/59 Family reading questionnaire (1990)

2007.042-DOA/60 The teacher educator's role (1986)

Biographical Sketch

David Doake (1926-2006) was born in Invercargill, New Zealand. He achieved a Teachers Certificate from Dunedin Teachers College in 1948 and a Diploma in Teaching from the New Zealand Department of Education in 1959. Doake received his Bachelor of Education in 1962 and a Masters of Arts in Education in 1972 from the University of Canterbury, New Zealand. His PhD in elementary education was received through the University of Alberta in 1981.

Doake worked within grades Primary to 8 between 1948-1950 and 1955-1961; he was a Commissioned Officer with the Royal New Zealand Artillery with the New Zealand K-Force in Korea between 1950 and 1955. For the 1961-1962 school year, he was Deputy Principal for grades 7 and 8. After receiving his B.Ed., Doake was a Lecturer until 1977 before coming to Acadia University's School of Education as an Assistant Professor from 1977-1981 and Associate Professor from 1981 to the late 1990s. He retired from Acadia University in 1999. Doake was a member of the Canterbury Council of the International Reading Association (1969-1974), the New Zealand Education Institute (1972), the Elementary Programme Review Committee with the Nova Scotia Department of Education (1978-1979), and the International Reading Association (1981-1983). He was also Language Arts Consultant for Scholastic-TAB Publications Inc., starting in 1978.

Scope and Content

The fonds consists of various writings created for lectures, conferences, reports, and articles.

There are five series:

1. Course materials and outlines

2. Lectures at workshops and conferences and drafted articles
3. Publications and book chapters
4. Reports
5. Proposals, questionnaires, and other papers

Notes

Supplied title based on contents of fonds.

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Citation for this electronic finding aid:

This finding aid should be cited as a website. Relevant information is as follows:

Title: David Doake fonds

Date: 2008

Author: Esther Clark Wright Archives, Acadia University

Access Points

Doake, David (1926-2006)
Acadia University. School of Education